

***Think - Ink - Pair - Share**

Think – Ink – Pair – Share is a variation of the cooperative learning strategy Think – Pair – Share, and it helps keep students actively engaged through writing. This allows them to confirm their understanding of a concept or process. Students use wait time to think about an idea or question, write down their responses, and then pair with a partner for discussion. Individuals return to what they wrote and modify their first ideas to reflect new thinking. Students can then share their reflections within a small group or with a partner.

Think

After a lecture or text reading, ask students to take a few moments to think about the information introduced to them.

Ink

Students elaborate on the information from your lecture or the text by writing down their ideas or reflections. This elaboration can be in the form of a:

- real-life example
- summarization of key concepts
- listing of costs and benefits or pros and cons
- diagram of a process

Give students a list of some ideas to get started:

- Think of a time...
- Give an example...
- Give a non-example...
- In your own words...
- How does it connect to other things we have been learning?
- Summarize...
- How would you teach it to...?

Pair

Students discuss their writing in pairs. Based on the conversation with their partner, students return to what they wrote and modify or enhance their writing.

Share

Finally, ideas will be shared through a whole class, small group, or partner format, and students will include how their thinking changed after discussing their thoughts.

* Adapted from, <http://edservices.aea7.k12.ia.us/framework/strategies/>

Think - Ink - Pair - Share

THINK



INK



†

PAIR



SHARE



† Adapted from, <http://edservices.aea7.k12.ia.us/framework/strategies/>